

# GLOBAL COLLABORATIVE CLASSROOM

## REQUEST FOR PROPOSALS

**Deadline: June 10, 2016**

The Office of Global Strategy and Center for Global Studies, in partnership with the Center for Faculty and Teaching Excellence, the Office of Distance Education, and Learning Support Services, is soliciting proposals from Mason faculty who are interested in organizing a Global Collaborative Classroom (GCC), for delivery in Spring 2017. This initiative aims to support collaborative learning between classrooms in Mason and in universities outside the United States by connecting courses (undergraduate and graduate), through the use of online interactive technologies, with a view to enhancing the global engagement and professional experience of the instructors, and the global engagement and learning outcomes for the students. Partnered courses can be interdisciplinary.

Within Mason, Global Collaborative Classrooms will build on existing courses, which the instructor will adapt in close cooperation with a Mason instructional designer, as well as the faculty member from the partner institution. Students will be enrolled in and receive grades from their respective institutions, and courses will be revenue neutral between institutions.

Because of differences in academic organization and course scheduling, a non-Mason course might not correspond neatly to a Mason semester-length course. More likely, Mason and non-Mason faculty would cooperate closely to ensure that their respective courses overlap to a high degree. Courses should include Mason's three [Global Learning Understanding Outcomes](#) which will be achieved through multiple meaningful collaborative assignments over the better part of the semester (6+ weeks).

Examples of technology options that support global, collaborative, online interaction include: Learning Management Systems such as Blackboard Learn, web conferencing applications such as Skype, Google hangouts and Blackboard Collaborate, social media tools such as Facebook, blogs, or Google +, and videoconferencing.

### **Required components of a GCC course:**

- Faculty driven courses (at least six weeks of a course but preferably more) that will be team taught by a Mason faculty member and a faculty member from a partner institution.
- Created from existing courses.
- Courses *must* be revenue neutral between institutions.
- Students are enrolled and receive grades from their respective institutions.
- Courses must include Mason's three [Global Learning Understanding Outcomes](#) tied to collaborative activities. Examples can be viewed at <http://cgs.gmu.edu/gcc>.
- Students are assigned multiple collaborative assignments and at least one substantial collaborative project where they are linked with one or more students from the partner institution. A draft plan for student interactions is clearly laid out in application and syllabus.

- The faculty member must partner with a Mason instructional designer and attend training on creating successful Global Collaborative Classroom.

**Amount of Award:** Up to \$3,000, including:

- A \$1,000 stipend for Mason faculty member; paid at the end of the course.
- Up to \$2,000 in expenses. Examples of eligible expenses include technical advising or support, graduate teaching assistance, and travel to meet with the non-GMU partner.

**Eligibility:** Mason faculty (tenor; tenor-track; term; administrative and adjunct), who have completed a faculty expertise profile in the [Global Register](#).

**Timeline:**

- Deadline for Proposals: June 10, 2016
- Review of Proposals: Week of June 20th, 2016
- Notification of Awards: June 27th, 2016
- Preparation of GCC: Summer-Fall 2016
- Delivery of GCC: Spring Semester 2017
- Awards must be used by the end of May 2017

**Expectations:** The award recipient will be expected to:

- Deliver a Global Collaborative Classroom course that meets GCC requirements Spring 2017.
- Share their expertise with the broader Mason community, for instance by making a presentation at an *Innovations in Teaching and Learning* conference, or mentoring future participants
- Produce a report at the end of the course for publication on the Center for Global Studies website and will complete a short assessment survey at end of course to assess effectiveness of global learning component.
- Once the collaborative course is designed, grantees will share the GCC components of their course with the Office of Global Strategy.

**Selection Criteria:** Proposals will be reviewed by a committee of faculty members and a representative of Learning Support Services, whose membership will reflect various dimensions of diversity, such as race and gender, academic discipline, local academic unit, and academic rank. The committee's evaluation would include:

- Syllabi of joint or collaborative courses, including course assignments
- Compatibility of collaborative courses
- Ability to carry out the proposal
- Potential to engage students in globally networked learning
- Potential for future delivery of the same course
- Integration of collaborative experiences and global understanding learning outcomes
- Potential of the project to further research and engagement with proposed and other partners

- Potential for meaningful student interaction between institutions

**Application Material:** Applications should submit:

1. All details specified on GCC Application Form, including a one paragraph project summary of no more than 250 words.
2. Description of the Global Collaborative Classroom (2,000 words maximum, double-spaced) for non-specialist readers, including:
  - A description of the existing course that will be adapted for the GCC.
  - The global understanding learning outcomes that will be integrated into the course assignments.
  - A sample cross-institution collaborative assignment related to your course topic.
  - A description of the partner faculty and their role in developing the course, and the connection with the partner university (how long you have they known each other; previous collaboration, etc.).
  - Plans to share the outcome(s) with Mason colleagues and the external community.
3. Budget (one page) of anticipated expenses (e.g. travel, accommodations, technical support). Note: the budget need not include faculty stipends, which are covered separately.
4. Syllabus of Mason course that will be transformed into a GCC.
5. Applicant's Curriculum Vitae (CV) and Partner's CV (not to exceed three pages each).

**Submission:** Applications must be submitted electronically by email as a Microsoft Word attachment (no PDF's will be accepted) to [mglobal@gmu.edu](mailto:mglobal@gmu.edu).

**Inquiries:** Questions about the award or application process should be directed to the Center for Global Studies, [mglobal@gmu.edu](mailto:mglobal@gmu.edu). 703-993-4064.